



BRANDON SCHOOL DIVISION

Education Committee Minutes

Tuesday, March 10, 2015 11:30 a.m.

Boardroom, Administration Office

Present: P. Bartlette (Chairperson), S. Bambridge, G. Kruck,
P. Bowslough (Alternate), Dr. Michaels, Superintendent

Guests: Teresa Vallotton

1. CALL TO ORDER:

The Education Committee Meeting was called to order at 11:32 a.m. by Committee Chair Peter Bartlette.

2. APPROVAL OF AGENDA

The agenda was approved as circulated.

3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY

The Committee minutes from February 25, 2015, were received as information.

4. COMMITTEE GOVERNANCE GOAL ITEMS

A) Presentation: Policy 4059: Numeracy - Teresa Vallotton, Numeracy Specialist

Some of the highlights of the presentation are as follows:

- Procedures related to Policy 4059: Numeracy. The Brandon School Division has six Foundational Principles of Equity, established in Procedure 1001.1: *Equity*, which provides the basis of our practice and strategic direction for the future:

1. **Appropriate Learning Opportunities**

Central to delivering fair and equitable learning opportunities for all students is the close examination and evaluation of the appropriateness of the programs and services, both within the classroom setting and in the broad organizational processes of planning and implementation.

2. **Effectiveness of Learning**

Delivering fair and equitable learning opportunities for all students requires ongoing assessment of the effectiveness of programs and services to help students succeed.

3. **Identification and Removal of Systemic Barriers**

Delivering fair and equitable learning opportunities for all students requires a close examination and evaluation of the relation of systemic processes to student academic progress.

4. **Utilization of Data**

The effective use of data to support an evidence-based approach to measure and evaluate both student achievement and program progress is necessary to ensure the fair and equitable access to learning opportunities for all students.

5. Funding and resources

Funding and resourcing represent a central and concrete expression of support for student achievement. As such, funding and resourcing of both the Division and school sites must reflect fair and equitable, student-focused principles which optimize achievement.

6. Rights of the Child

Central to a policy on Equity are the rights and responsibilities of the child within the school system. To be fair and equitable to all students, the rights and responsibilities of the child should be clearly articulated and in concert with provincial, national and international legislation, as applicable.

- The *Best Practices for Teachers* document outlines model daily behaviours required for, and associated with, the implementation of Policy 4059: *Numeracy*. The *Numeracy Best Practices for Teachers* focus on four areas of Numeracy education:

1. **Scaffolded exposure to mathematical curriculum**
2. **Balanced focus on conceptual development and procedural skills**
3. **Integration of technology to consolidate learning**
4. **Connections to context as a means of engagement and citizenship**

Trustees asked questions for clarification regarding multi-age teaching as it relates to Numeracy. Ms. Vallotton explained the problem solving rubric at different grade levels. Ms. Vallotton noted that sometimes the connection to context is far away from the curriculum and there is a bigger, long-term scheme with things down the road. Trustees asked questions for clarification regarding the context in curriculum and whether it's there. Ms. Vallotton explained that it is there, but the issue is that the understanding of the curriculum can be wrong.

Decision/Recommendation:

That the Procedures and Best Practices related to Policy 4059: *Numeracy*, be put before the Board of Trustees for approval.

5. OTHER COMMITTEE GOVERNANCE MATTERS**6. STRATEGIC PROFESSIONAL LEARNING****7. BRIEFINGS ON DEVELOPMENTS IN EDUCATION**

No briefings included.

8. OPERATIONS INFORMATION**9. NEXT REGULAR MEETING: Tuesday, April 7, 2015, 12:00 p.m., Boardroom.**

The meeting adjourned at 1:01 p.m.

Respectfully submitted,

P. Bartlette, Chair

G. Kruck

S. Bambridge

P. Bowslaugh (Alternate)